



Spring 2009

NCRE Forum

Official newsletter of the National Council on Rehabilitation Education

A Professional Organization Dedicated to Quality Services for Persons with Disabilities through Education and Research

In This Issue:

President's Message	2
Listing of Officers and Regional Representatives.....	3
NEWS from the NCRE Administrative Office	4
Regional Updates	5
Clearinghouse Activities.....	8
Council Reports.....	8
9th Annual Spring Conference Report.....	9
Upcoming Events	11
Rehabilitation Education, <i>Editor Summary Report</i>.....	12
Candidates for Office	13
Distinguished Rehabilitation Scholar Network Directory	20
10th Annual NCRE Conference.....	21

President's Message

Bill Downey

2008 – 2009 NCRE President



NCRE Membership:

Thank you to all of the presenters and participants who attended the February NCRE Conference in San Antonio for making it such a successful meeting. I'd also like to extend my thanks to the planning committee for their hard work, and special thanks to Guy Deaner for agreeing to be our official photographer.

The board meeting was very productive, and some of the outcomes included:

By Laws and Policies: a review has been completed, and a final version will go to the board and membership for review and voting prior to the fall meeting.

NCRE Directory: due to the Administrative office transition, it was decided to extend the deadline for program information submittal and payment for institutional and individual membership until March 31, 2009. At that time, based on information received, a new directory will be produced and sent to members.

Website: a key point of discussion was the need for an easy-to-use website for the board, councils, committees, editors and members. John Wadsworth, Amy Armstrong and Chuck Degeneffe will provide input about such a website, and NCRE will pursue implementation.

Conference Planning: as part of future planning, David Strauser collected information at the recent conference about why people attend the NCRE conferences, and the benefits of membership. A change in procedure was implemented wherein the 1st VP and Past-President will undertake the responsibility for conference planning, in conjunction with the Administrative office.

Future directions: a board discussion around where we are as an organization, and our current and potential future mission and purpose occurred. A group of board members volunteered to spearhead a more in-depth examination of these issues. Randall McDaniel will chair this ad-hoc committee, joined by Nancy Marlett, Charles Arokiasamy, Michael Accordino, and Linda Holloway.

Planning is already underway for the NCRE-RSA-CSAVR meeting in Washington, DC in the fall and you will receive information as it becomes available.

If you have suggestions, comments, ideas or feedback for the NCRE leadership, please don't hesitate to get it to us.

Sincerely,

Bill Downey

Listing of Officers and Regional Representatives

Bill Downey – **President**

David Strauser – **First Vice President**

Chuck Degeneffe – **Second Vice President**

Linda Holloway – **Past President**

Region I – Michael Accordino

Region II – Elizabeth Cardoso

Region III – Maureen McGuire-Kuletz

Region IV – Randall McDaniel

Region V – Joseph Keferl

Region VI – Tom Shefcik

Region VII – Jon Wadsworth

Region VIII - Julie Smart

Region IX – Charlene Kampfe

Region X - Beth Boland

International Rep – Nancy Marlett

Student Rep – Erin F. Barnes

NCRE Office Administrative Officer – Charles Arokiasamy,

NCRE Office Coordinator– Satinder Atwal

Council Chairs

Council on Psychiatric Disabilities – Kim MacDonald- Wilson & Marge Olney

Council on Equity & Diversity – Brenda Cartwright

Council on Distance Learning – Amy Armstrong & Mike O'Brien

Council on Continuing Education – Kathe Matrone

Council on Rehabilitation and Disability Studies - Karen Barrett

Committee Members

CORE – Tom Evenson & Fred McFarlane

Newsletter – Maureen McGuire-Kuletz

Research Committee – Lynn Koch

Awards Committee – Lori Bruch

CRCC – John Benschhoff & Lori Bruch

Journal of Rehabilitation Education Editor – Jim Herbert

NEWS from the NCRE Administrative Office

Greetings NCRE Members!

As you know, we just had our 9th Annual Spring Conference in San Antonio, Texas and it was a lot of fun. Our numbers were low this year due to the 'state of the economy' but the turnout was still great with 257 attendees.

NCRE would like to thank all who helped prepare our 9th Annual Spring Conference. Thank you to **Alo Dutta** for heading up the proposal selection and the proposal review team, **Carol Wagner Williams** for coordinating the student volunteers and helping with poster sessions and **Lori Bruch** and her team for coordinating the selection of the award winner. Thank you to **The University of Texas Pan American** for sponsoring the First Afternoon Break and providing tote bags for all.

At this time, we are exploring the possibility of having next year's Spring Conference in a new location. If anyone would like to share their ideas please feel free to email **Bill Downey**, President of NCRE.

I am diligently working on membership renewals and updating the directory pages as they come to me. The deadline for membership and updated directory page is March 31, 2009. At the end of April, I will be ready to mail out the new 2009-2010 NCRE directory.

In August 2009, the new fall membership renewals will be sent out to everyone.

Dr. Charles Arokiasamy, Administrative Officer

Ms. Satinder Atwal, NCRE Office Coordinator

5005 N. Maple Ave. ED 3

Fresno, Ca 93740

Email- satwal@csufresno.edu

Office Phone (559)906-0787

www.rehabeducators.org

The CORE Standards Review Project Committee (Dr. Paul Leung, Dr. Amos Sales, Dr. Nancy Crewe, Dr. Chris Reid, and Dr. Cherie King) encourages all who have an interest in rehabilitation counseling program accreditation to submit comments and suggestions. The Committee has received several suggestions and hopes to have the first draft of changes in the Standards available for comment by May 15. If you have questions about the process or suggestions for the Standards you may contact either Dr. Paul Leung (Paul.Leung@unt.edu) or Dr. Amos Sales (sales@u.arizona.edu), the Co-Chairs of the CORE Standards Review Project.

NCRE Regional Updates

Region II:

Hunter College, City University of New York recently hired Arnold Wolf, Ph.D. and Jacque Dalton, Ph.D. Dr. Wolf is a Professor and Coordinator of the Rehabilitation and Mental Health Counseling Programs, School of Education, Educational Foundations and Counseling Programs. Dr. Jacque Dalton joined Hunter College School of Education Rehabilitation Counseling program as Assistant Professor and the Coordinator of Counseling Field Experiences. The Hunter College OASAS Work Study Project looks forward to our 10th year celebration on May 29, 2009 and the Commissioner of the NYS OASAS, Ms. Karen Carpenter Palombo, will be the keynote speaker. For more information, please contact Dr. Tamar P. Martin at tmart@hunter.cuny.edu or Valerie Lyons, CRC, at vlyons@hunter.cuny.edu.

The masters program in Rehabilitation Counseling at **Pontifical Catholic University of Puerto Rico** began in the fall of 2006 and continues to grow and expand. Currently there are 53 students and the first cohort of students will formally graduate in May. With the number of applicants increasing each year, PCUP is in the process of filling a 3rd faculty position in the program. On December 5, 2008, the 2nd faculty member, Dr. Maximino Ramos received the Sandra Zaiter Premio Gaviota Award to honor him as the distinguished professional of the year in PR serving people with disabilities. On March 20, 2009 Drs. Wilson and Ramos will participate in and present at the 2nd annual assembly of the College of Professional Rehabilitation Counselors in Puerto Rico (CPCR). This organization has been developed as an avenue to unite rehabilitation professionals by providing training and continuing education to secure best practices in serving individuals with disabilities, their families, and the community in Puerto Rico and the U.S.

Region III:

In March 2009, Dr. Ken Hergenrather of **The George Washington University** was presented the University of South Carolina's School of Medicine Distinguished Masters Alumni Award in Columbia, South Carolina while becoming a member of the Editorial Board for the Journal of Applied Rehabilitation Counseling. Dr. Hergenrather has also been selected to participate in the American Psychological Association's two-year Cybermentor program. The program prepares (1) doctoral-level behavioral and social scientists for careers and independent researchers in the areas of HIV/AIDS and communities and (2) prepares mentees to submit successful NIH grant applications and develop professional relationships to support their research efforts.

In terms of economic impact, like many other universities across the country, **Penn State** is witnessing a hiring freeze of faculty and staff. Fortunately, as it applied to existing faculty vacancy within the Rehabilitation Programs, Penn State was able to successfully complete the hiring process before this policy was enacted. Starting August 2009, Ms. Deirdre O'Sullivan will be joining the rehabilitation faculty. Deirdre is completing doctoral studies from the University of Illinois in Community Health with a concentration in Rehabilitation Counseling. One of her areas of expertise concerns alcohol and chemical dependency treatment.

The Rehabilitation Counseling Program at **University of Maryland, College Park** is pleased to announce two new academic training programs in Psychiatric Vocational Rehabilitation (PVR): a 1-year online Graduate Certificate in Professional Studies in PVR, and a Master's Degree in Rehabilitation Counseling with a Specialization in PVR. There are a limited number of full scholarships that cover tuition and fees

for eligible applicants for both programs. The application deadline for both programs is June 1 (March 1 preferred for those interested in scholarship). The PVR Certificate Program is designed specifically for practitioners working with people with psychiatric disabilities who want the convenience of planning study around their work schedules. This online program consists of 12 graduate credits completed over a calendar year. A new class cohort starts every fall. Please visit the website at <http://www.education.umd.edu/EDCP/PVR> for a downloadable flyer, applications, and additional information. For questions and other information, please email pvrcertificate@umd.edu or Kim MacDonald Wilson, Sc.D., CRC, CPRP (PVR Program Director), kmacdona@umd.edu, Phone: 301-405-0686.

The Virginia Commonwealth University Department of Rehabilitation Counseling continues to occupy itself with the key pursuits of teaching, service, and scholarship. In addition to existing grant resources in the department totaling more than \$10 million dollars, faculty members have put forth three new grant proposals seeking funding in recent months.

The budget crisis at VCU has resulted in significant belt tightening, but to date, none of the nine academic departments and one center has had to do anything drastic. While non-faculty layoffs in the university medical center are planned, in our school and department, we have re-directed new funds earmarked for new initiatives to cover the cuts. Though the Stimulus Package has provided some short-term relief, at our university, within our school, and in this department, we continue to plan for the worst (i.e., we have a plan for budget cuts at several levels if certain downturn scenarios play out), while hoping for the best.

Region IV:

As the economic downturn is the news of the nation, the rehabilitation programs in the Southeast have felt its impact. All of the rehabilitation programs reporting for this article indicated a budget downturn at their university and for their rehabilitation program from university funds. Reported budget cuts range from 10% across the board up to 20%, that particular program reporting that they are at a bare bones budget. Most programs have their travel funds either frozen or in jeopardy. On the other end of the spectrum, a few programs such as **University of South Carolina** (Linda Leech) and **Auburn University's** distance education program receive their funds based on tuition and it seems that at most reporting schools, student numbers are up. For example, the **University of South Florida** (Tennyson Wright) reports their student headcount has increased from 114 to 168 (130 full time), **University of Tennessee** (Patrick Dunn) reports they have not seen much of a downturn, and **University of South Carolina** indicates that their enrollment is blooming often related to people worried about losing their jobs and either getting additional degrees or taking courses to attain their credentials, or, non-degree students or non-majors taking rehabilitation courses as electives. The most popular elective courses they teach are psychopathology, diagnostics, psychiatric rehabilitation, addictions rehabilitation, medical aspects, and believe it or not, intro to rehabilitation. **USC** has worked with other departments that use their courses and have modified several to better fit the other department's needs. Those departments are Exercise Sciences, Counselor Education, Public Health, Social Work, and Speech and Language Pathology. They have also branched out into in-service training for state agencies.

All of the reporting programs suggested that having RSA funding at this time was either critical or very important and has provided them with some travel or graduate assistantships that they would not otherwise have. Some programs such as Auburn and USF reported that they are still able to fill open or visiting

professor positions regardless of the cuts in their operating budgets. Others such as **Winston – Salem State University** (Yolanda Edwards) report an increase in enrollment but a decrease in ability to have adjunct instructors/professors. Winston-Salem further reports that the North Carolina agency has a freeze on hiring EXCEPT for rehabilitation counselors a category considered a critical need. They have paid internships and some jobs but they have become more competitive. Their experience reflects most other reporting states although USF suggests that in Florida, more of their graduates than ever are going to work for state VR and the VA.

Overall, it seems that programs in the Southeast have seen budget restrictions but remain robust in their student numbers and students are finding jobs. They appreciate RSA grants more than ever and are holding on or slightly growing. All expressed an appreciation for the communication through the Newsletter and emails to keep them abreast of national happening and changes since most now find it more difficult to travel.

Region VIII:

University of Northern Colorado's Rehabilitation program is pleased to have a new faculty member, Dr. Jill Bezyak who is a Ph.D. graduate of the University of Wisconsin-Madison. Dr. Bezyak is an enthusiastic and talented member of the faculty. UNC has also received the RSA TACE (Technical Assistance and Continuing Education) grant and continues to provide training and support to the state/federal rehabilitation agency. Juliet Fried reports that their doctoral students are working on national presentations and preparing and submitting manuscripts. UNC has also implemented a new format for their master's of Rehabilitation Counseling program. One-half of the required courses are completed on-line and the other half is completed on-campus, typically on the weekends.

Region IX:

Guy Deaner, program coordinator, at **California State University, Sacramento** is pleased to announce the receipt of a Rehabilitation Services Administration long-term training grant to support Master's level training at CSUS. The grant was awarded in the fall of 2008 and is slated to continue until 2013. This grant will provide stipend support for students to complete a 60 unit Master's degree in Counseling with an emphasis in Vocational Rehabilitation Counseling. The program is noted for its commitment to students from underrepresented groups including students with disabilities and from ethnic minority groups. Students are also able to complete a Certificate through the College of Continuing Education in Adult Learning Disabilities.

Chuck Degeneffe is in his second year as President of the San Diego Brain Injury Foundation at the **San Diego State University**. Chuck has initiated two new Foundation support groups, one for siblings of persons with brain injury, and another targeted to San Diego's Latino/a community. Several of Chuck's Master's in Rehabilitation Counseling Program students have taken part in practicum's with the Foundation, and two groups of students recently completed organizational development studies examining different aspects of the Foundation's operations. Chuck Degeneffe continues to direct the Cognitive Disabilities Specialization Program. The Program recently co-sponsored a two-day training entitled, "Beyond Traditional Job Development" given by Denise Bissonnette. The training was attended by San Diego-based job development/placement professionals as well as California Department of Rehabilitation counselors. Ms. Bissonnette also serves as a consultant to the Cognitive Specialization Program.

COUNCIL REPORTS

The Psychiatric Rehabilitation Council met at the NCRE Conference in San Antonio on February 20, 2009. The PR Council is chaired by Kim MacDonald-Wilson, University of Maryland, and co-chaired by Marjorie Olney, San Diego State University. This past year the Council has been working on several publication projects: a Special Issue of the Journal of Rehabilitation on "Emerging Dual Issues in People with Psychiatric Disabilities", tentatively scheduled for a summer, 2009 publication, and a Special Issue of the Journal of Applied Rehabilitation Counseling on Psychiatric Disabilities: Demographic Sub-populations, also tentatively scheduled for summer, 2009 publication. Both projects have been led by current Council Chair Kim MacDonald-Wilson and past Chairs Connie McReynolds and Mike Accordino. Several research projects are also being developed: a study of best practices of state VR counselors working with people with psychiatric disabilities, chaired by Marj Olney, and a study of faculty with psychiatric disabilities, co-chaired by Kim MacDonald-Wilson and Marj Olney. New projects under discussion are other Special Issue proposals and improving communication with members through website and email list development. For people interested in joining the PR Council membership list, please email Kim MacDonald-Wilson at kmacdona@umd.edu or Marj Olney at molney@mail.sdsu.edu

Clearinghouse Activities Mike Millington

Beyond the job listings, digital libraries, and recruitment resources that make up the core services of the National Clearinghouse of Rehabilitation Training Materials (NCRTM), we have been engaged in a variety of outreach activities in an effort to develop an effective dissemination infrastructure. We are hosting a webpage for the VEEWA Journal where we will offer training resources to the Association, a digital archive of the entire series of journals available for free download, and the archive of historical documents formally housed at University of Wisconsin-Stout. We are similarly hosting a webpage for the Journal of Rehabilitation Administration where we are developing an archive of abstracts for that journal.

We are sponsoring a "Summit" group that is building partnerships with managers and academics across agencies and states in the advancement of program evaluation issues. This includes the sharing of forms and procedures; forums; the development of an annual conference, and generating articles for a special issue of the Journal of Rehabilitation Administration on Quality Assurance.

We are in the early stages of developing a webpage for the Consortium of Administration for Native American Rehabilitation, where we will be developing Technical Assistance and Continuing Education support for distance programs they are developing. We are hosting a series of 14 Webinars for the Rehabilitation Services Administration, providing TA to a variety of stakeholder groups on the national level. You can find an archive of these presentations on the RSA TA webpage on our site. We have hosted web-meetings for the Commission on Undergraduate Education and maintained a webpage for their use.

We have established a "Community Legacy" project, focusing on a collection of oral history recordings. This project recently spun off a "Distinguished Scholars" page where older professionals can market their expertise as consultants. The state chapter of NAMI became interested in the oral history project and has been partnering with us in the development of a story project for people with psychiatric disabilities in Utah. This is a consumer run project.

We have captured the conference proceedings for the 2007 Substance Abuse, Resources, and Disability Issues conference, which is available on line for continuing education credit. The director of the NCRTM is chair of an ad-hoc steering committee to develop a “mega-conference” that will bring professional organizations together for a singular event in 2011. The NCRTM is using the website to organize the committee in the planning phase, planning to integrate use of the website into the conference proceedings, and disseminate conference recordings and materials afterwards. We are very busy bees.

9th Annual NCRE Spring Conference Report

The 9th annual NCRE spring conference was held in San Antonio at the Crowne Plaza, Riverwalk. Approximately 260 people attended, a bit lower than last year, but considering all of the travel restrictions due to the economy, a good turnout.

In addition to two days of traditional presentations, two evening receptions featuring poster sessions were held. Additionally, a second luncheon was added and allowed the board and membership to discuss key issues and organization business. Overall, the conference was well received and feedback was positive.

Linda Holloway again invited rehabilitation organizations to attend a leadership summit, and members from ARCA, ACRE, CORE, CRCC, IARP, NCRTMA, and VECAP participated. As part of this gathering, Jared Schultz, Mike Millington, and Kenneth Tingey of NCRTM presented and facilitated a discussion about Evidence Based Practice, and the VR Genome project. The group is pursuing the idea of holding a ‘mega-conference’ in 2011, and a steering committee was formed, which includes Maureen McGuire-Kuletz of NCRE.

At the NCRE Awards Lunch the following individuals were recognized:

New Career in Rehabilitation Education Award

Denise Catalano, Ph. D.
University of North Texas

Rehabilitation Educator of the Year Award

Charles Arokiasamy, Rh. D.
California State University-Fresno

Distinguished Career in Rehabilitation Education Award



Chrisann Schiro-Geist, Ph. D.
University of Memphis



Irmo Marini, Ph. D.
University of Texas-Pan American

Rehabilitation Researchers of the Year Award

Stephen J. Leierer, Ph. D., Douglas C. Strohmer, Ph. D.
and Terry L. Blackwell, Ed.D. for collaborative work on the article
The Rehabilitation Counselor Scale for the R Strong Interest Inventory

UPCOMING EVENTS

CALL FOR PROPOSALS!

Integrating the Scholarship of Teaching and Learning into Academic Culture: Crafting a Commitment to Classroom Research - A Working Conference at Maryville University in St. Louis on October 2 & 3, 2009
Proposal Submission Due Date: April 3, 2009

For more detailed information, please contact Dr. Larry Grieshaber of Maryville University at lgber@maryville.edu

35th National Forum on Rehabilitation Issues

35th National IRI Forum

May 8-9, 2009

Topic 1: **eLearning and Vocational Rehabilitation**

Topic 2: **Vocational Rehabilitation and Corrections: Achieving Successful Employment Outcomes for Persons with Disabilities and a Criminal History (PDCH)**

The Hyatt Regency Crystal City, 2799 Jefferson Davis Highway, Alexandria, VA 22202

For additional information, please call 202-973-1550 or register on-line.

On-line Registration: <http://www.regonline.com/35thIRI>

Save the Date!

The Edward R. Leahy, Jr. 8th Annual Northeastern U.S. Conference on disABILITY Transition: Today, Tomorrow, Together

October 7, 2009

The University of Scranton

Scranton, PA

For more information,

contact Lisa Burns at burnsL2@scranton.edu

ICDR Seeks Your Recommendations on Emerging Disability Research Topics

Comment Period: March 27 – April 17, 2009

Voting Period: April 22 – 29, 2009

Web site: www.icdr.us/stakeholders

This year for the first time, the federally mandated Interagency Committee on Disability Research (ICDR) is utilizing an innovative Web-based approach to collect online disability research comments to assist in developing a federal disability and rehabilitation 2010 research agenda. This technology-driven approach

gives the public a three-week timeframe from March 27th through April 17th to submit their recommendations. Additionally, registered participants will be invited to review all comments submitted and vote on their top 10 concerns in each topic area during the one-week period from April 22nd through April 29th. Public comments from stakeholders are the focal point of the disability research recommendations in the ICDR Annual Report to the President and Congress. For more information, please visit www.icdr.us/stakeholders.

Rehabilitation Education
James T. Herbert, Editor

Current Publication. We have finished publishing our final issue for Volume 22. This final issue is a combined two-issue publication that includes regular journal articles (Issue #3) and a special issue (Issue #4) on “CORE Standards for the Master’s Degree Curriculum in Rehabilitation Counseling.” Although I was expecting this issue to be out about a month ago, because of efforts in updating our journal mailing list, it resulted in an unexpected delay. Hopefully, by the time you are reading this report, you have received your issue. It should be a good one.

With respect to the next special issue for Volume 23, an announcement went out on March 9th on the NCRE Listserv. Persons interested in serving as Guest Editor for a special topics issue must submit a written proposal no later than April 15th. For further information on submission process, see then next section pertaining to the journal website.

Journal Website. I am pleased to report that the information on the Journal’s website (<http://www.rehabeducators.org/publications/journals.htm>) has been updated. There are several links to assist prospective authors with regard to manuscript preparation. Specifically, we now have links that contain information on:

- Suggestions when submitting manuscripts – A general checklist of evaluation criteria that authors can use BEFORE submitting their papers that specifically pertain to quantitative data-based, survey data, and qualitative data-based research studies.
- Procedures when submitting a Special Issue topics proposal
- Copyright Agreement Form
- Selected editorials that might benefit readership (e.g., “Further Thoughts on Writing for Publication” published in Volume 21, Issue 2).

Article Review. With regard to the number of manuscripts submitted, during the past calendar year, we received 40 new submissions and, of these, six (15%) were rejected (i.e., no invitation to resubmit). The remaining papers were either accepted with minor revision (8 papers or 20%) or eventually accepted after major revisions for publication (26 papers or 65%). Typically, at least two revisions are needed before final acceptance is made. Please note that the 40 papers total did not include the 11 papers that were accepted as part of the Special Issue on the “CORE Standards for the Master’s Curriculum in Rehabilitation Counseling.”

Editorial Board Members. Persons interested in serving on the Editorial Review Board should contact the Editor at jth4@psu.edu or telephone at (814) 863-3421. If there are other concerns pertaining to the journal or ideas you have to improve the journal, please contact me.

NCRE ELECTION CANDIDATES

Second Vice President Candidates



Dr. Ken Hergenrather, CRC

My fellow members of the National Council on Rehabilitation Education, with a sense of gratitude and duty, I accept the nomination of 2nd Vice President to lead the National Council on Rehabilitation Education. I believe in the civil and economic rights essential to the human dignity of all persons with disabilities. I believe in the power we have as an organization to promote and improve rehabilitation services to persons with disabilities by quality education and rehabilitation research.

As a tenured Associate Professor at The George Washington University in Washington DC, my professional activities clearly align with the purpose of the NCRE and include: board member on two national rehabilitation associations, Past-president of the District of Columbia Rehabilitation Association, CORE reviewer, Commission on Rehabilitation Counseling Certification Research Fellow; Visiting Professorship, Health & Lifestyles Intervention Applied Research Center, Coventry University, UK; 2005 NRA Mary Switzer Scholar; and the NCRE 2008 Rehabilitation Researcher of the Year award..

As a Rehabilitation Educator, I have collaborated and worked with rehabilitation professionals, persons with disabilities, and service providers throughout the country. From Washington, DC to Auburn, Alabama; from Baltimore, MD to Ashville, NC; from the east coast to the west coast, from Minnesota to Florida, and California to Maine. These provided experience in working with national rehabilitation association boards, the facilitation of training and conferences, preparing rehabilitation professionals for the challenges ahead.

In these times of diminished resources, I view the leadership role of 2nd Vice President as imperative in working as a team with the NCRE Leadership to further strengthen collaborations between the NCRE and other organizations to build partnerships to prepare rehabilitation professionals for the challenges ahead. Today our concern must be with

that future. For the rehabilitation profession is evolving and we must continue to be a catalyst of change for Rehabilitation Education.

With the membership support, I would further expand educational opportunities within the NCRE; further enhance the content of our National Rehabilitation Educator's Conference to enhance learning, establish and foster alliances both nationally and internationally through the membership of those with established partnerships; further develop strategies to increase training and research funding for rehabilitation education by utilizing our national membership and resources in Washington, DC; continue the engagement of collaborative discussions on CORE, CACREP, and licensure for Rehabilitation Counseling; and address the role of NCRE regarding the impact of the STIMULAS package on Rehabilitation Education.

To quote President John F. Kennedy, "We are not here to curse the darkness, but to light the candle that can guide us through that darkness to a safe and sane future." With the NCRE Leadership, I would further position the NCRE membership to illuminate the path we travel through these times of diminished resources.

For we, the membership, are a point of light for every person with a disability, rehabilitation professional, and student we serve. Thank you.



Dr. Phillip Derrell Lewis, CRC

This statement is to express my interest and vision in the voluntary service with the National Council on Rehabilitation Education (NCRE) as 2nd vice president. I am a diverse and uniquely qualified candidate, as my curriculum vitae shall convey. I take pride in my professional endeavors and exhibit a strong work ethic. As with every professional assignment, I shall serve as an Ambassador for NCRE. My professional development and effective leadership goes beyond establishing a network within the academic arena, which I have the ability to contribute to NCRE organization locally, regionally, and nationally. Whether building relations in the community, strengthening creative membership recruitment initiatives, or promoting a research agenda that is relevant to the empowerment of persons with disabilities I shall be committed to the leadership role of 2nd Vice President.

My passion, interests, and personal experience span from being a person with a disability on to earning a Ph.D. in Rehabilitation Counseling Education. Currently, I serve as the Director of the Master's Program in Rehabilitation Counseling/ Undergraduate Program in Rehabilitation Services, with a concentration in Addiction Studies at Alabama State University. My background includes providing state-of-art rehabilitation knowledge nationally and internationally. In addition, I have studied and promoted disability

awareness for the citizens with disabilities in The Republic of The Gambia, West Africa by assisting there social welfare system in examining the delivery of services to persons with disabilities. It has always been my optimal academic and professional desire to offer leadership in the rehabilitation counseling profession. The American Association of State Colleges and Universities (2005) has made a clear statement that “Now is the Time to Meet Tomorrows Challenges” that confronts the consumers of our ever so growing diverse academy, which includes rehabilitation counseling serving institutions and organization. Now is the time to live up to the imperative of educational excellence.

After 60 years of development of our profession, we are still the best kept secret among allied health related professionals, and we need to change that in order that we can be of more benefit to our students and our rehabilitation customers. Our profession is based on the concept that increasing quantity of life through medicine is sufficient; our rehabilitation counseling efforts are necessary to complete the job of increasing quality of life as well. I have learned this not only in my academic preparation, but also in my own life, where my undergraduate work was interrupted by a traumatic disabling injury, and where I had to rehabilitate myself in the direction of another career that I was able to do with my residual abilities and newly formed interests in helping others.

Along with the NCRE mission, I am personally committed to the organization efforts towards maintaining affective training programs in rehabilitation counseling, attracting a diverse membership among rehabilitation counseling educators and service providers, and reinforcing the highest level of service provision to persons with disabilities across the life-span. If we are to succeed in strengthening our professional identity in the 21st century, such leadership is imperative to our organization and country. I shall work diligently with the current NCRE President, 1st Vice President, Representatives, Board Members, and most importantly the members of our organization to harness the best training and research initiatives in the rehabilitation counseling profession. It is my vision that we continue to dedicate ourselves toward providing educational opportunity for those persons interested in the rehabilitation counseling profession and promoting equal access for successful rehabilitation outcomes for all persons with disabilities regardless of class, culture, or gender.

As your 2nd Vice President, I shall provide the leadership that will identify and provide the tools and teaching strategies that shall produce competent rehabilitation counseling professionals. Such innovation is imperative to the growth, visibility, and stability of our profession. I shall promote such initiatives that will identify strengths, weaknesses, and potential remedial steps that must allow our profession to become empowered and independent with instilled timeless values. Throughout my quest to fulfill my academic and professional endeavors my experience at, but not limited to: Rust College, Southern Illinois University at Carbondale, the University of Iowa, Langston University, and Alabama State University has consistently emphasized the importance in embracing academic excellence, while fostering an atmosphere of challenge, comfort, and unity among colleagues.

As a result of the guidance from many mentors, educators, and colleagues I have grown to become a passionate rehabilitation counseling professional. In both my personal and professional endeavors, I choose to focus on the positive and employ every life experience as a learning experience. This opportunity is indeed a life long journey for me. I trust that if given the opportunity, my skills and abilities will prove to be an asset to our organization. Ultimately, it is my vision to maintain and develop the social systems, networks, and implement strategies necessary to reassure to those citizens with disabilities that the soul of NCRE is committed toward identifying the highest quality of services, which is reflected by rehabilitation counselor preparedness of the most current knowledge domains that will maximize their

goals to become successfully reintegrated into the mainstream of society. Again, I would like to thank you as colleagues of NCRE for your consideration for me to serve as your 2nd Vice President.
Yours in Service Always,

REGIONAL REPRESENTATIVE CANDIDATES

Region II Rep

Dr. David Burganowski

David F. Burganowski, Ph.D., CRC, is the founder and executive director of the Center on Rehabilitation Synergy at the University at Buffalo. He is also an associate research professor in the Department of Counseling, School, and Educational Psychology of UB's Graduate School of Education, and director of the CSEP Rehabilitation Counseling master's degree program. Dr. Burganowski has been in the field of rehabilitation counseling for three decades, and has nearly 20 years of program administration experience. He has seven years of direct training services at the state, regional, and national level, and four years of clinical experience at the Veterans Administration Medical Center in Buffalo, New York. Over the past two decades, Dr. Burganowski has provided leadership at the university, state, national and international levels in several ways. He has: (1) secured over 25 million dollars in grant funding from the U.S. and New York State departments of education; (2) provided a robust array of technical assistance and vocational rehabilitation training services for providers in vocational, community, and Native American rehabilitation programs, school staff, Centers for Independent Living, and related agencies throughout New York, New Jersey, Puerto Rico and the U.S. Virgin Islands; and (3) served as director of the University at Buffalo's master's degree in Rehabilitation Counseling. A major thrust of Dr. Burganowski's directorship has been increasing access to this program by developing an online program.

Dr. Andrea Perkins

Dr. Andrea Perkins has been an assistant professor of Rehabilitation Counseling at Hofstra University for the past 3 years. She teaches courses for students in rehabilitation counseling and mental health counseling related to foundations of counseling, psychosocial response to disability, assessment, transition services, and career development. She is the advisor to the student rehabilitation counseling association and received training as a CORE site reviewer. Dr. Perkins recently authored/co-authored several chapters in *Psychology of Disability* (Stano, 2009), and is working on several chapters in an upcoming substance abuse text. She regularly consults with school systems related to transition curricula and community rehabilitation agencies for the innovation of their vocational evaluation units. She recently developed a transdisciplinary transition specialist certificate program along with colleagues from rehabilitation counseling, school counseling, and special education for post-Master's practitioners. She completed her doctorate in rehabilitation counselor education from Michigan State University and received a Bachelor and Master's degree in rehabilitation counseling from Springfield College (MA). Dr. Perkins has worked in the private non-profit and for-profit systems as a case manager, program coordinator, and vocational evaluator. Her research interests include transition services for students with disabilities, interdisciplinary collaboration, and professional development.

Dr. Sukyeong Pi

Sukyeong (Su) Pi, Ph.D. is currently a Research Associate in the Employment and Disability Institute at Cornell University ILR School, where she has been working for the past year. In this position, she is

evaluating the effectiveness of the Model Transition Program (MTP), funded by the New York State Education Department, providing technical assistance to 60 MTP sites, and designing/conducting additional relevant studies to the project. Her research pursuits include transition for youth with disabilities, program evaluation (especially the state-federal Vocational Rehabilitation (VR) program), rehabilitation issues for people with developmental disabilities (e.g., cerebral palsy), and psychosocial aspects of disabilities. Prior to coming to Cornell University, Su was involved in Project Excellence, a partnership research project between Michigan Rehabilitation Services and the Office of Rehabilitation and Disability Studies of Michigan State University (MSU), which enabled her to gain in-depth knowledge of the U.S. VR services and data management systems as well as research methodology related to people with disabilities. Subsequent to this work experience, Dr. Pi worked for approximately two years as the Project Director for a clinical trial, Conductive Education Evaluation Project in the Department of Epidemiology at MSU, investigating the effectiveness of a comprehensive and multidisciplinary program targeted to children with cerebral palsy. A native of Korea, Su is also currently working with Korean Employment Promotion Agency for the Disabled (KEPAD) to promote effective practice for people with disabilities. Dr. Pi received her doctoral degree in Rehabilitation Counselor Education from Michigan State University (MSU), which she credits as contributing to her enthusiasm in research and afforded her a base to extensively cultivate her skills. As a member of NCRE since 2002, she has presented several sessions at the NCRE conferences and is committed to serve the other NCRE members in Region II for next three years. If elected, Su hopes to build stronger relationships between the respective Region II NCRE organizational and individual professional members through regular communication about NCRE activities nationally, but also by assisting in the promotion across organizations of member activities and resources within this Region.

Region V Rep

Dr. Christine Bard

I am delighted to be a candidate for Region V representative to NCRE. I am the director of a brand- new master's program in rehabilitation counseling at Adler School of Professional Psychology, a new institutional member of NCRE. Implementing a new program in the largest metropolitan area in Region V is exciting, as there is clearly a growing need for well-trained rehabilitation counselors. The program at Adler School infuses rehabilitation counseling into an educational institution whose mission emphasizes social justice and social exclusion, including social inequality for persons with disabilities. I will carry this mission into a leadership position with NCRE with the goals of highlighting awareness and creating solutions in partnership with students and educators in Region V. With my counseling psychology/rehabilitation training, internship, and work-related activities (both teaching and clinical) at Penn State, previously as an assistant professor in rehabilitation counseling at IIT, and most recently as director of the vocational rehabilitation program at the Rehabilitation Institute of Chicago, I have several years of experience in academia and non-profit clinical and administrative work. I am the current president of the Rehabilitation Advisory Board at IIT, and was ARCA newsletter editor for three years. Now again returning to academia, I am enthusiastically pursuing this leadership position on the NCRE Board and will be a committed liaison to colleagues and programs throughout Region V. As the needs of persons with disabilities continue to grow, so does the field of rehabilitation education, and I am thrilled to be a part of the community that educates counselors to address these needs for individuals, families, and society.

Dr. Shane Koch

Dr. Koch is an associate professor in the Rehabilitation Counselor Training Program at Southern Illinois University Carbondale. Prior to becoming a rehabilitation educator, he served in various settings as a counselor, program evaluator, clinical director and program director. Currently, he serves as the Editor of the Journal of Teaching in the Addictions, Co-Editor of the Rehabilitation Counselors' and Educator's Journal and as a member of the board of directors for the International Coalition of Addiction Science Educators. He is a past vice president and board member of the National Association on Alcohol, Drugs, and Disability (NAADD). In 2004, the International Association of Addiction and Offender Counselors selected Dr. Koch as the Counselor Educator of the Year. He is a certified rehabilitation counselor, certified supervisor for AODA counselors, and an internationally certified advanced alcohol and drug counselor.

Region VIII Rep

Dr. Jill Bezyak

Dr. Jill Bezyak is an Assistant Professor of Human Rehabilitative Services at the University of Northern Colorado. She received her doctorate from the University of Wisconsin-Madison in Rehabilitation Psychology and also received her master's degree in Rehabilitation Psychology from the University of Wisconsin-Madison. She has a wide array of research interests including health promotion of individuals with disabilities, psychiatric rehabilitation, negative attitudes toward individuals with psychiatric disabilities, and evidence-based practice in rehabilitation counseling. She is currently working on a project investigating the benefits of community-based participatory research to eliminate health disparities among individuals with disabilities. Dr. Bezyak has also established a university recognized research interest group related to the field of rehabilitation, which provides a venue for research collaboration among faculty members. As a new rehabilitation educator, Dr. Bezyak is very excited to pursue the opportunity to serve as the Region VIII Representative for the National Council on Rehabilitation Education.

Dr. Jared Schultz

Dr. Jared C. Schultz is an Assistant Professor in the Rehabilitation Counseling Program at Utah State University, in the Department of Special Education and Rehabilitation. He received his Master's degree in Counseling from George Fox University in Newberg, Oregon, and his Doctorate in Rehabilitation Counseling from the University of Northern Colorado. He has taught graduate courses in rehabilitation assessment and evaluation, research, job placement and development, counseling theories, practicum and internship, as well as doctoral seminars on rehabilitation program evaluation processes. His published research in peer reviewed journals includes topics of job placement activity of rehabilitation counselors in the public sector, the process of rehabilitation counselor supervision and training, and research issues and processes within rehabilitation counseling.

International Rep

Dr. Kathryn Dziekan

No Biography Provided

Dr. Michael Millington

Dr. Millington is a 24 year veteran in the field of vocational rehabilitation with over a decade of direct service and management experience in private and non-profit settings. He has 15 years of classroom

experience, 34 peer reviewed journal articles and book chapters with particular expertise in disability employment issues. He is the Director of the National Clearinghouse of Rehabilitation Training Materials, Research Assistant Professor in the Special Education and Rehabilitation Counseling program at Utah State University in Logan, and the Editor of the Vocational Evaluation and Work Adjustment Association Journal. He is a nationally recognized expert in vocational evaluation, job placement and development, and the business perspective on work and disability. His current area of study is in Evidence based practice, community counseling, applications of social network analysis, dissemination of professional information through communities of practice, and the implementation of new management models in the field.

Dr. Elias Mpofu

Dr. Elias Mpofu is an Associate Professor and Head of Discipline of Rehabilitation Counseling at Faculty of Health Sciences, University of Sydney, Australia. Formerly a professor of rehabilitation services at the Pennsylvania State University, I have been a member of the NCRE for 11 years. I have significant international research and education experience to draw on in the role of International representative of the NCRE. For instance, I am lead editor of two volumes on rehabilitation assessment applying the International Classification of Functioning, Disability and Health: *Assessment in Rehabilitation and Health* (Pearson Publishers) and *Rehabilitation and Health Assessment: Applying the ICF Guidelines* (Springer Publishing House) I am also lead author on several journal articles on international rehabilitation. I am the Editor of the *Australian Journal of Rehabilitation Counseling*, a highly regarded peer refereed journal, which publishes both national, and international rehabilitation research. In addition, I also serve on the Editorial Boards of several rehabilitation counseling related journals, including *Journal of Rehabilitation Administration*, *Rehabilitation Education*, *Rehabilitation Counseling Bulletin*, *Psychological Assessment*, and the *International Journal of Disability, Development and Education*. Previously I have served as international representative for the International Association for Cross-Cultural Psychology and now serve several international committees of the International Society for the Study of Behavioral Development and also the International Congress of Psychology. I believe there is tremendous potential to grow mutually beneficial linkages with other rehabilitation education associations around the world to support education and research through multilayered collaborations including student and faculty exchange visits, conference participation and research. I would facilitate these opportunities for the NCRE membership by serving as the point person for information needs to support international collaboration. I would also seek to enhance the visibility and participation of the NCRE at World Health Organization ICF regional chapters, and also on other platforms or associations with international rehabilitation development interests.

Dr. Heidi Paul

Heidi Paul received her Ph.D. in Rehabilitation and Special Education from the University of Arizona. She received her Master of Science degree in Counseling with a specialization in rehabilitation counseling. In addition to her degrees, she is also a certified rehabilitation counselor and a certified life care planner. Dr. Paul is an associate professor at California State University, Los Angeles. Dr. Paul has been appointed by the Federal Government, Office of Disability Adjudication and Review as a vocational expert. She currently serves as a commissioner for accessibility and disability for the City of Pasadena, which recently received a national award for being the most accessibly city in the United States. Dr. Paul is also a C.O.R.E. site visitor, having recently returned from a site visit in Hawaii. Her research interests include the employment of people with disabilities for which she has both national and international publications. For the past 4 years Dr. Paul has taught a 10 hour course on Ethics and The Law for the

National Rehabilitation Association as part of the continuing education units program. Dr. Paul also maintains a private practice as an expert in life care plans and vocational rehabilitation. She has testified in both Federal and Civil courts in Hawaii, California, and Alaska. In addition, she has served as an agreed-upon life care planner in Workers' Compensation cases in California.

Distinguished Rehabilitation Scholar Network Directory

This Task Force was formed in October, 2006 and is advisory to Linda Holloway and Bill Downey. It is comprised of the following members:

Charlene Kampfe, Chair
David Perry, Past-President
Michael Millington, National Clearinghouse
Charles Arokiasamy, NCRE

The Purpose of the Network Directory is to maintain a self-monitored list of Distinguished Rehabilitation Scholars who are available, as paid consultants, to teach courses, provide brief training, conduct/assist with research, provide program review, help develop or assess rehabilitation programs in the United States and other countries, assist with service projects, external review of grants, CORE self-study review, creative problem solving, conflict resolution, mentoring, manuscript review, dissertation review, resume review, etc. These can be accessed by any entity that is seeking a Distinguished Rehabilitation Scholar

Eligibility Criteria: Scholars must have a doctorate degree, at least 25 years of teaching and/or research experience in the field of Rehabilitation, and maintain individual membership in NCRE.

Selection of Scholars for the Network Directory: Scholars can participate, as long as they meet the criteria. No committee will select scholars. Scholars will determine, for themselves, if they meet the eligibility criteria.

Fees for Use of the Network: No fees will be assessed for use of the network

Responsibilities to NCRE: Distinguished Scholars who have benefited from this network will agree to report their experiences using a video or written format. This information can be shared, via the Distinguished Scholar Network or the NCRE newsletter.

Connection with the Community Legacy Project: The Distinguished Rehabilitation Scholar network will be linked with the Community Legacy Project

Qualified individuals wishing to be listed as Distinguished Rehabilitation Scholars must do the following:

1. Contact NCRE office <satwal.csufresno.edu> to indicate that they wish to be listed; and ask for verification of individual membership.
2. NCRE responds to the individual with verification of individual membership.
3. The individual forwards membership verification to the National Clearinghouse mjmillington@cc.usu.edu to request application materials via e-mail
4. Qualified individuals will be asked to provide, electronically (a) a statement that they meet the qualifications to be a Distinguished Rehabilitation Scholar (b) biographical data to include name, education, credentials, work experience, publications, (c) types of consultation interested in

providing (d) photograph, (e) negotiating points such as time limitations, fees (unless they wish to negotiate), travel interests/limitations, etc.

Save the Date!

2009 NCRE Fall Conference

**Mid-October
Washington, DC**

For more information, please check the NCRE website at www.rehabeducators.org

Information on other issues significant to Rehabilitation Education can be found on the NCRE website. Click on **[Important Notices to Members!](#)** or go to:

www.rehabeducators.org

The *NCRE Forum* is an organizational newsletter designed to inform and stimulate discussion about issues pertinent to professional growth of Rehabilitation Educators.

Submissions to the *NCRE Forum* are encouraged. Due dates are as follows:

March 13, 2009

September 8, 2009

All materials need to be sent directly to the editor in an electronic format by these dates. We encourage the use of web links to useful information and pictures or graphics. These materials will be utilized at the discretion of the Editor.

Editor Maureen McGuire-Kuletz,
mkuletz@gwu.edu

Co-Editor Robert Froehlich, Co-Editor
rfro@gwu.edu

Special thanks to Matthew Siblo, GW Doctoral Student, who assisted in compiling and editing articles for this newsletter.